

FHSS L5 Therapeutic Communication in Adult Nursing (Year-2019-2020)

View Online



Arnold, J. (2016). Groups, teams and teamwork. In *Work psychology: understanding human behaviour in the workplace* (Sixth edition, pp. 445–496). Pearson.

Arnold, J. (2016). *Work psychology: understanding human behaviour in the workplace* (Sixth edition). Pearson.

Arnold, J. and Randall, R. (2010). *Work psychology: understanding human behaviour in the workplace* (5th ed). Financial Times Prentice Hall.

Arnold, J., & Randall, R. (2016). *Work psychology: understanding human behaviour in the workplace* (Sixth Edition). Pearson Education.
<http://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=nlebk&db=nlabk&site=ehost-live&scope=site&AN=1419476>

Bach, S. and Grant, A. (2011). *Communication and interpersonal skills for nurses*. Learning Matters.

Bach, S. and Grant, A. (2015). *Communication and interpersonal skills in nursing* (Third edition). Learning Matters.

Baile, W. F., Buckman, R., Lenzi, R., Glober, G., Beale, E. A., & Kudelka, A. P. (2000). SPIKES—A Six-Step Protocol for Delivering Bad News: Application to the Patient with Cancer. *The Oncologist*, 5(4), 302–311.
<https://bournemouth.on.worldcat.org/oclc/120209981>

Barry, A-M. and Yuill, C. (2012). Medical power and knowledge. In *Understanding the sociology of health* (3rd ed, pp. 31–47).

Barry, A-M and Yuill, C. (2016). *Understanding the sociology of health* (Fourth edition). SAGE.

British Journal of Nursing. (n.d.). <https://bournemouth.on.worldcat.org/oclc/503719285>

Buchanan, D.A. and Huczynski, A. (2017a). *Organizational behaviour* (Ninth edition). Pearson.
<https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=5186294>

Buchanan, D.A. and Huczynski, A. (2017b). *Organizational behaviour* (Ninth edition).

Pearson. <https://bournemouth.on.worldcat.org/oclc/959710224>

Bulmer Smith, K., Profetto-McGrath, J. and Cummings, G.G. (2009). Emotional intelligence and nursing: An integrative literature review. *International Journal of Nursing Studies*, 46 (12), 1624–1636. <https://bournemouth.on.worldcat.org/oclc/5900511972>

Charalambous, A. (2010). Good communication in end of life care. *Journal of Community Nursing*, 24(6), 12–14. <https://bournemouth.on.worldcat.org/oclc/700032456>

Cooke, H. and Philpin, S. (2008). *Sociology in nursing and health care*. Baillere Tindal.

Cooke, H. and Philpin, S.M. (2008a). *Sociology in nursing and healthcare*. Baillière Tindall. <https://bournemouth.on.worldcat.org/oclc/247962947>

Cooke, H. and Philpin, S.M. (2008b). *Sociology in nursing and healthcare*. Baillière Tindall. <http://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=nlebk&db=nlabk&site=ehost-live&scope=site&AN=973363>

De Vries, K. (2013). Communicating with older people with dementia. *Nursing Older People*. <https://journals.rcni.com/doi/full/10.7748/nop2013.05.25.4.30.e429>

Dementia communication using empathic curiosity | Practice | Nursing Times. (n.d.). <http://www.nursingtimes.net/nursing-practice/specialisms/mental-health/dementia-communication-using-empathic-curiosity/5071690.article>

Gerteis, M. (1993). *Through the patient's eyes: understanding and promoting patient-centered care* (1st ed.). John Wiley.

Grant, A., Goodman, B. and Bach, S. (2019). Understanding potential barriers to the safe and effective practice of communication and interpersonal skills. In *Communication and interpersonal skills in nursing* (Fourth edition, pp. 67–85). Learning Matters.

Johnson, M. (2008). Power and communication in healthcare. In *Sociology in nursing and health care*. Baillere Tindal.

Journal of Advanced Nursing. (n.d.).

<http://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=edspub&AN=edp38856&site=eds-live&scope=site>

Kraszewski, S. and McEwen, A. (2010a). *Communication skills for adult nurses*. McGraw Hill Open University Press. <https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=650308>

Kraszewski, S. and McEwen, A. (2010b). *Communication skills for adult nurses*. Open University Press. <https://bournemouth.on.worldcat.org/oclc/1313874758>

Lesley Carter. (n.d.-a). *Let's Talk About Death and Dying: How to Have Difficult Conversations*.

<https://www.scie-socialcareonline.org.uk/lets-talk-about-death-and-dying-how-to-have-difficult-conversations/r/a110f00000RCv2kAAD>

Mayoh, J., Bond, C.S. and Todres, L. (2012). An Innovative Mixed Methods Approach to Studying the Online Health Information Seeking Experiences of Adults With Chronic Health Conditions. *Journal of Mixed Methods Research*, 6(1), 21–33.
<https://bournemouth.on.worldcat.org/oclc/792950879>

McCabe, C. and Timmins, F. (n.d.). *Communication skills for nursing practice* (Second edition).

McCabe, C., & Timmins, F. (2013). *Communication skills for nursing practice* (Second edition). Palgrave Macmillan. <https://bournemouth.on.worldcat.org/oclc/988594756>

McCourt, C. (2006). Supporting choice and control? Communication and interaction between midwives and women at the antenatal booking visit. *Social Science & Medicine*, 62(6), 1307–1318. <https://bournemouth.on.worldcat.org/oclc/108017582>

Moore, A., & Dening, K. H. (2017). Communication in end-of-life care for people with dementia: an Admiral Nurse case study. *British Journal of Neuroscience Nursing*, 13(2), 70–75. <https://bournemouth.on.worldcat.org/oclc/7022970412>

Moss, B. (2017). *Communication skills in health and social care* (4th edition). SAGE.

NMC Domain 2 - Communication and Interpersonal Skills. (n.d.).
https://www.nmc.org.uk/globalassets/sitedocuments/registration/overseas/domain-2--communication-and-interpersonal-skills.pdf?_t_id=1B2M2Y8AsgTpgAmY7PhCfg%3d%3d&_t_q=communication&_t_tags=language%3aen%2csiteid%3ad6891695-0234-463b-bf74-1bfb02644b38&_t_ip=194.66.75.20&_t_hit.id=NMC_Web_Models_Media_DocumentFile/_152f100b-990a-4a6f-8d18-eda7b291cfc9&_t_hit.pos=2

Passalacqua, S.A. and Harwood, J. (2012). VIPS Communication Skills Training for Paraprofessional Dementia Caregivers: An Intervention to Increase Person-Centered Dementia Care. *Clinical Gerontologist*, 35(5), 425–445.
<https://bournemouth.on.worldcat.org/oclc/5816992461>

Robert A. Buckman. (n.d.-b). *Breaking bad news: the S-P-I-K-E-S strategy*.
<http://www.icmteaching.com/ethics/breaking%20bad%20news/spikes/files/spikes-copy.pdf>

Rosenzweig, M. Q. (2012). Breaking bad news. *The Nurse Practitioner*, 37(2), 1–4.
<https://login.libeproxy.bournemouth.ac.uk/login?url=https://oce.ovid.com/article/00006205-201202000-00001/HTML>

SCIE Research briefing 3: Aiding communication with people with dementia. (n.d.).
<http://www.scie.org.uk/publications/briefings/briefing03/>

Scullion, P.A. (2010). Models of disability: their influence in nursing and potential role in challenging discrimination. *Journal of Advanced Nursing*, 66(3), 697–707.
<https://bournemouth.on.worldcat.org/oclc/5151791993>

Sheehan, D., Robertson and Ormond, T. (2007). Comparison of language used and patterns of communication in interprofessional and multidisciplinary teams. *Journal of Interprofessional Care*, 21(1), 17–30.

<https://bournemouth.on.worldcat.org/oclc/4586696694>

Sully, P., and Dallas, J. (2010). Essential communication skills for nursing and midwifery: Vol. Essential skills for nurses series (2nd ed). Mosby Elsevier.
<http://libezproxy.bournemouth.ac.uk/login?url=http://elsevierelibrary.co.uk/product/essential-communication-skills-for-nursing-midwifery39545>

Sully, P. and Dallas, J. (2010). Essential communication skills for nursing and midwifery: Vol. Essential skills for nurses series (2nd ed). Mosby Elsevier.
<https://bournemouth.on.worldcat.org/oclc/900539417>

The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates. (n.d.). <https://www.nmc.org.uk/standards/code/>

Todres, L., Galvin, K.T. and Holloway, I. (2009a). The humanization of healthcare: A value framework for qualitative research. *International Journal of Qualitative Studies on Health and Well-Being*, 4(2), 68–77. <https://bournemouth.on.worldcat.org/oclc/501971784>

Todres, L., Galvin, K.T. and Holloway, I. (2009b). The humanization of healthcare: A value framework for qualitative research. *International Journal of Qualitative Studies on Health and Well-Being*, 4(2), 68–77. <https://bournemouth.on.worldcat.org/oclc/501971784>

Upton, D. (2012a). *Introducing psychology for nurses and healthcare professionals* (Second edition). Pearson.
<http://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=nlebk&db=nlabk&site=ehost-live&scope=site&AN=669146>

Upton, D. (2012b). *Introducing psychology for nurses and healthcare professionals* (2nd ed). Pearson Education. <https://bournemouth.on.worldcat.org/oclc/1313859582>

Veselinova, C. (2014). Influencing communication and interaction in dementia. *Nursing & Residential Care*, 16(3), 162–166. <https://bournemouth.on.worldcat.org/oclc/5813505291>
Virtual Empathy Museum. (n.d.).
<https://www.virtualempathymuseum.com.au/simulation-room/>

Youngson, R.A.J. (2012). *Time to care : how to love your patients and your job*. Robin Youngson. Rebelheart.