

FHSS L6 Locating and Evaluating Evidence for Professional Practice (Year-2019-2020)

View Online



1.

Aveyard, H. Doing a literature review in health and social care: a practical guide. (McGraw Hill Education, 2019).

2.

Craig, J.V. and Smyth, R.L. The evidence-based practice manual for nurses. (Churchill Livingstone Elsevier, 2011).

3.

Ellis, P. Understanding research for nursing students. (Learning Matters, 2010).

4.

Gerrish, K. and Lathlean, J. The research process in nursing. (Wiley Blackwell, 2015).

5.

Greenhalgh, T. How to read a paper: the basics of evidence-based medicine. (Wiley, 2014).

6.

Parahoo, K. Nursing research: principles, process and issues. (Palgrave Macmillan, 2014).

7.

CASP (Critical Appraisal Skills Programme). <http://www.casp-uk.net/>.

8.

Centre for Health Evidence. <https://www.nature.com/articles/6400109>.

9.

Centre for Reviews and Dissemination, The University of York. <http://www.york.ac.uk/crd/>.

10.

National Institute for Health and Care Excellence (NICE). <http://www.nice.org.uk/>.

11.

Ellis, P. Understanding research for nursing students. (Learning Matters, 2010).

12.

Craig, J.V. and Smyth, R.L. The evidence-based practice manual for nurses. (Churchill Livingstone Elsevier, 2011).

13.

Parahoo, K. Nursing research: principles, process and issues. (Palgrave Macmillan, 2014).

14.

Roberts, P. and Priest, H. Reliability and validity in research. Nursing standard **20**, 41–45 (2006).

15.

Hewitt-Taylor, J. Evidence-based practice. *Nursing Standard* **17**, 47–52 (2002).

16.

Bulpitt, H. and Martin, P.J. Who am I and what am I doing? Becoming a qualitative research interviewer. *Nurse Researcher* **17**, 7–16 (2010).

17.

Holloway, I. *Qualitative research in nursing and healthcare*. (Wiley Blackwell, 2017).

18.

Szyjka, S. Understanding research paradigms: trends in science education research. *Problems of Education in the 21st Century* **43**, 110–118 (2012).

19.

Vogt, W.P. *Dictionary of statistics & methodology: a nontechnical guide for the social sciences*. (SAGE, 2005).

20.

Ingham-Broomfield, R. A nurses' guide to the critical reading of research. *Australian Journal of Advanced Nursing* **26**, 102–109 (2008).

21.

Nevo, I. and Slonim-Nevo, V. The Myth of Evidence-Based Practice: Towards Evidence-Informed Practice. *British Journal of Social Work* **41**, 1176–1197 (2011).

22.

Caldwell, K., Henshaw, L. and Taylor, G. Developing a framework for critiquing health research: An early evaluation. *Nurse Education Today* **31**, e1–e7 (2011).

23.

Hek, G. Evidence-based practice: finding the evidence. *Journal of Community Nursing* **14**, 19–22 (2000).

24.

Cranston, M. Clinical effectiveness and evidence-based practice. *Nursing Standard* **16**, 39–43 (2002).

25.

Meadows, K.A. So you want to do research? 1: an overview of the research process. *British Journal Of Community Nursing* **8**, 369–375 (2003).

26.

Improving the quality of quantitative research reports: A call for action. *Human Resource Development Quarterly* **22**, 387–394 (2011).

27.

Rolfe, R. Validity, trustworthiness and rigour: quality and the idea of qualitative research. *Journal of Advanced Nursing* **53**, 304–310 (2006).

28.

Facchiano, L. & Hoffman Snyder, C. Evidence-based practice for the busy nurse practitioner: Part three: Critical appraisal process. *Journal of the American Academy of Nurse Practitioners* **24**, 704–715 (2012).

29.

Satherley, P., Allen, D. and Lyne, P. Supporting evidence-based service delivery and

organisation: a comparison of an emergent realistic appraisal technique with a standard qualitative critical appraisal tool. *International Journal of Evidence-Based Healthcare* **5**, 477–486 (2007).

30.

Karabacak, U., Uslusoy, E.C., Senturan, L. and Alpar, S.E. First day in clinical practice: Evaluating stress of nursing students and their ways to cope with it. *Healthmed* (2012).

31.

Coolican, H. *Research methods and statistics in psychology*. (Routledge, Taylor & Francis Group, 2019).

32.

Gerrish, K. and Lathlean, J. *The research process in nursing*. (Wiley Blackwell, 2015).

33.

Holloway, I. and Galvin, K. *Qualitative research in nursing and healthcare*. (John Wiley & Sons, Ltd, 2017).

34.

Coughlan, M., Cronin, P. and Ryan, F. Step-by-step guide to critiquing research. Part 1: quantitative research. *British Journal of Nursing* **16**, 658–663 (2007).

35.

Goodman, B. Crunch the numbers. *Nursing Standard* **22**, 49–49 (2008).

36.

Jamieson, S. Likert scales: how to (ab)use them. *Medical Education* **38**, 1217–1218 (2004).

37.

Lee, P. Understanding and critiquing quantitative research papers. *Nursing Times* **102**, 28–30 (2006).

38.

Roberts, P. and Priest, H. Reliability and validity in research. *Nursing standard* **20**, 41–45 (2006).

39.

Thomas, E. An introduction to medical statistics for health care professionals: describing and presenting data. *Musculoskeletal Care* **2**, 218–228 (2004).

40.

Thomas, E. An introduction to medical statistics for health care professionals: Hypothesis tests and estimation. *Musculoskeletal Care* **3**, 102–108 (2005).

41.

Windish, D.M. and Diener-West, M. A clinician-educator's roadmap to choosing and interpreting statistical tests. *Journal of General Internal Medicine* **21**, 656–660 (2006).

42.

Heaslip, V., Hewitt-Taylor, J. and Rowe, N.E. Reflecting on nurses' views on using research in practice. *British Journal of Nursing* **21**, 1341–1346 (2012).

43.

NHS Institute for Innovation and Improvement. Root Cause Analysis Using Five Whys. http://webarchive.nationalarchives.gov.uk/20121116081144/https://www.institute.nhs.uk/quality_and_service_improvement_tools/quality_and_service_improvement_tools/identifying_problems_-_root_cause_analysis_using5_whys.html.

44.

Phillips, J. Using fishbone analysis to investigate problems. *Nursing Times* **109**, 18–20 (2013).

45.

Overseas Development Institute (ODI). Planning tools: Problem Tree Analysis.
<http://www.odi.org/publications/5258-problem-tree-analysis>.

46.

Value Based Management.net. Summary of McKinsey's 7S model.
http://www.valuebasedmanagement.net/methods_7S.html.

47.

De Montfort University. How to undertake a literature search and review for dissertations and final year projects.

48.

University of Reading. Doing your literature search.
<http://www.reading.ac.uk/library/finding-info/guides/literature-searching/lib-literature-searching.aspx>.

49.

CASP International. www.caspinternational.org.

50.

Checklist - Evaluating qualitative research studies.

51.

Anderson, C. Presenting and Evaluating Qualitative Research. *American Journal of*

Pharmaceutical Education **74**, 1–7 (2010).

52.

Pyrzczak, F. and Tcherni-Buzzeo, M. Evaluating research in academic journals: a practical guide to realistic evaluation. (Routledge, Taylor & Francis Group, 2019).

53.

Timmins, F. and McCabe, C. How to conduct an effective literature search. (cover story). Nursing Standard **20**, 41–47 (2005).

54.

Greenhalgh, T. How to read a paper: Assessing the methodological quality of published papers. BMJ **315**, 305–308 (1997).

55.

Greenhalgh, T. How to read a paper : getting your bearings (deciding what the paper is about). BMJ **315**, 243–246 (1997).

56.

Greenhalgh, T. How to read a paper: The Medline database. BMJ **315**, 180–183 (1997).

57.

Greenhalgh, T. How to read a paper: Statistics for the non-statistician. I: Different types of data need different statistical tests. BMJ **315**, 364–366 (1997).

58.

Ellis, P. Evidence-based practice in nursing. (Learning Matters, 2019).

59.

Ellis, P. Understanding research for nursing students. (Learning Matters, 2018).

60.

Motulsky, H. Intuitive biostatistics: a nonmathematical guide to statistical thinking. (Oxford University Press, 2014).

61.

Moule, P. Making sense of research in nursing, health and social care. (SAGE, 2015).

62.

Moule, P., Aveyard, H. and Goodman, M.L. Nursing research: an introduction. (SAGE, 2017).

63.

Polit, D.F. and Beck, C.T. Essentials of nursing research: appraising evidence for nursing practice. (Lippincott Williams & Wilkins, 2017).

64.

Polit, D.F. Nursing research : generating and assessing evidence for nursing practice. (Wolters Kluwer Health, 2017).

65.

Rebar, C.R., Gersch, C.J., Macnee, C.L. and McCabe, S. Understanding nursing research: using research in evidence-based practice. (Wolters Kluwer/Lippincott Williams & Wilkins, 2011).

66.

Vogt, W.P. and Johnson, B. The SAGE dictionary of statistics & methodology: a nontechnical

guide for the social sciences. (SAGE, 2016).