

FHSS L6 Locating and Evaluating Evidence for Professional Practice (Year-2019-2020)

View Online



Anderson, C. (2010). Presenting and Evaluating Qualitative Research. *American Journal of Pharmaceutical Education*, 74(8), 1-7.

<https://bournemouth.on.worldcat.org/oclc/704714069>

Aveyard, H. (2019). *Doing a literature review in health and social care: a practical guide* (Fourth edition). McGraw Hill Education.

<https://bournemouth.on.worldcat.org/oclc/1053574989>

Bulpitt, H. and Martin, P.J. (2010). Who am I and what am I doing? Becoming a qualitative research interviewer. *Nurse Researcher*, 17(3), 7-16.

<https://dx.doi.org/10.7748/nr2010.04.17.3.7.c7741>

Caldwell, K., Henshaw, L. and Taylor, G. (2011). Developing a framework for critiquing health research: An early evaluation. *Nurse Education Today*, 31(8), e1-e7.

<https://bournemouth.on.worldcat.org/oclc/5903010954>

CASP (Critical Appraisal Skills Programme). (n.d.). <http://www.casp-uk.net/>

CASP International. (n.d.-a). www.caspinternational.org.

http://www.caspinternational.org/mod_product/uploads/CASP%20Qualitative%20Research%20Checklist%2031.05.13.pdf

Centre for Health Evidence. (n.d.). <https://www.nature.com/articles/6400109>

Centre for Reviews and Dissemination, The University of York. (n.d.).

<http://www.york.ac.uk/crd/>

Checklist - Evaluating qualitative research studies. (n.d.).

<http://wps.prenhall.com/wps/media/objects/1532/1569569/checklists/chap07b.pdf>

Coolican, H. (2019). *Research methods and statistics in psychology* (Seventh edition).

Routledge, Taylor & Francis Group. <https://bournemouth.on.worldcat.org/oclc/1079201945>

Coughlan, M., Cronin, P. and Ryan, F. (2007). Step-by-step guide to critiquing research.

Part 1: quantitative research. *British Journal of Nursing*, 16(11), 658-663.

<https://bournemouth.on.worldcat.org/oclc/160007395>

Craig, J.V. and Smyth, R.L. (2011a). *The evidence-based practice manual for nurses* (3rd ed). Churchhill Livingstone Elsevier.

<https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=1721691>

Craig, J.V. and Smyth, R.L. (2011b). *The evidence-based practice manual for nurses* (3rd ed). Churchhill Livingstone Elsevier.

<https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=1721691>

Cranston, M. (2002). Clinical effectiveness and evidence-based practice. *Nursing Standard*, 16(24), 39-43.

<https://bournemouth.idm.oclc.org/login?url=https://journals.rcni.com/doi/pdf/10.7748/ns2002.02.16.24.39.c3161>

De Montfort University. (n.d.-b). How to undertake a literature search and review for dissertations and final year projects.

<http://www.library.dmu.ac.uk/Images/Howto/LiteratureSearch.pdf>

Ellis, P. (2010a). Understanding research for nursing students. *Learning Matters*.

<https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=680104>

Ellis, P. (2010b). Understanding research for nursing students. *Learning Matters*.

<https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=680104>

Ellis, P. (2018). *Understanding research for nursing students* (Fourth edition). Learning Matters.

Ellis, P. (2019). *Evidence-based practice in nursing* (Fourth edition). Learning Matters.

Facchiano, L., & Hoffman Snyder, C. (2012). Evidence-based practice for the busy nurse practitioner: Part three: Critical appraisal process. *Journal of the American Academy of Nurse Practitioners*, 24(12), 704-715.

<https://doi.org/https://doi.org/10.1111/j.1745-7599.2012.00752.x>

Gerrish, K. and Lathlean, J. (2015a). *The research process in nursing* (Seventh edition).

Wiley Blackwell. <https://bournemouth.on.worldcat.org/oclc/1313862522>

Gerrish, K. and Lathlean, J. (2015b). *The research process in nursing* (Seventh edition).

Wiley Blackwell. <https://bournemouth.on.worldcat.org/oclc/1313862522>

Goodman, B. (2008). Crunch the numbers. *Nursing Standard*, 22(29), 49-49.

<https://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=ccm&AN=105914080&site=eds-live&scope=site>

Greenhalgh, T. (1997a). How to read a paper: Assessing the methodological quality of published papers. *BMJ*, 315(7103), 305-308.

<https://bournemouth.idm.oclc.org/login?url=http://www.bmj.com/content/315/7103/305>

Greenhalgh, T. (1997b). How to read a paper : getting your bearings (deciding what the paper is about). *BMJ*, 315(7102), 243-246.

<https://bournemouth.idm.oclc.org/login?url=http://www.bmj.com/content/315/7102/243>

- Greenhalgh, T. (1997c). How to read a paper: Statistics for the non-statistician. I: Different types of data need different statistical tests. *BMJ*, 315(7104), 364–366.
<https://bournemouth.idm.oclc.org/login?url=http://www.bmj.com/content/315/7104/364>
- Greenhalgh, T. (1997d). How to read a paper: The Medline database. *BMJ*, 315(7101), 180–183. <https://bournemouth.on.worldcat.org/oclc/5855936760>
- Greenhalgh, T. (2014). *How to read a paper: the basics of evidence-based medicine* (Fifth edition). Wiley.
<https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=1642418>
- Heaslip, V., Hewitt-Taylor, J. and Rowe, N.E. (2012). Reflecting on nurses' views on using research in practice. *British Journal of Nursing*, 21(22), 1341–1346.
<https://bournemouth.on.worldcat.org/oclc/5813493486>
- Hek, G. (2000). Evidence-based practice: finding the evidence. *Journal of Community Nursing*, 14(11), 19–22.
- Hewitt-Taylor, J. (2002). Evidence-based practice. *Nursing Standard*, 17(14), 47–52.
<https://bournemouth.idm.oclc.org/login?url=http://journals.rcni.com/doi/pdfplus/10.7748/ns.2002.12.17.14.47.c3320>
- Holloway, I. (2017). *Qualitative research in nursing and healthcare* (Fourth edition). Wiley Blackwell. <https://bournemouth.on.worldcat.org/oclc/965607286>
- Holloway, I. and Galvin, K. (2017). *Qualitative research in nursing and healthcare* (Fourth edition). John Wiley & Sons, Ltd. <https://bournemouth.on.worldcat.org/oclc/965607286>
- Improving the quality of quantitative research reports: A call for action. (2011). *Human Resource Development Quarterly*, 22(4), 387–394.
<https://bournemouth.on.worldcat.org/oclc/5155057658>
- Ingham-Broomfield, R. (2008). A nurses' guide to the critical reading of research. *Australian Journal of Advanced Nursing*, 26(1), 102–109.
<https://bournemouth.on.worldcat.org/oclc/7128380375>
- Jamieson, S. (2004). Likert scales: how to (ab)use them. *Medical Education*, 38(12), 1217–1218. <https://bournemouth.on.worldcat.org/oclc/4599858461>
- Karabacak, U., Uslusoy, E.C., Senturan, L. and Alpar, S.E. (2012). First day in clinical practice: Evaluating stress of nursing students and their ways to cope with it. *Healthmed*.
https://www.researchgate.net/publication/289481269_First_day_in_clinical_practice_Evaluating_stress_of_nursing_students_and_their_ways_to_cope_with_it
- Lee, P. (2006). Understanding and critiquing quantitative research papers. *Nursing Times*, 102(28), 28–30.
<https://bournemouth.idm.oclc.org/login?url=http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=00006203-200607110-00004&LSLINK=80&D=ovft>

Meadows, K.A. (2003). So you want to do research? 1: an overview of the research process. *British Journal Of Community Nursing*, 8(8), 369–375.
<https://bournemouth.on.worldcat.org/oclc/112112984>

Motulsky, H. (2014). *Intuitive biostatistics: a nonmathematical guide to statistical thinking* (Third edition). Oxford University Press.

Moule, P. (2015). *Making sense of research in nursing, health and social care* (Fifth edition). SAGE.

Moule, P., Aveyard, H. and Goodman, M.L. (2017). *Nursing research: an introduction* (3rd edition). SAGE.

National Institute for Health and Care Excellence (NICE). (n.d.). NICE.
<http://www.nice.org.uk/>

Nevo, I. and Slonim-Nevo, V. (2011). The Myth of Evidence-Based Practice: Towards Evidence-Informed Practice. *British Journal of Social Work*, 41(6), 1176–1197.
<https://bournemouth.on.worldcat.org/oclc/5113553372>

NHS Institute for Innovation and Improvement. (n.d.-c). *Root Cause Analysis Using Five Whys*.
http://webarchive.nationalarchives.gov.uk/20121116081144/https://www.institute.nhs.uk/quality_and_service_improvement_tools/quality_and_service_improvement_tools/identifying_problems_-_root_cause_analysis_using5_whys.html

Overseas Development Institute (ODI). (n.d.-d). *Planning tools: Problem Tree Analysis*.
<http://www.odi.org/publications/5258-problem-tree-analysis>

Parahoo, K. (2014a). *Nursing research: principles, process and issues* (Third edition). Palgrave Macmillan. <https://bournemouth.on.worldcat.org/oclc/874930505>

Parahoo, K. (2014b). *Nursing research: principles, process and issues* (Third edition). Palgrave Macmillan. <https://bournemouth.on.worldcat.org/oclc/874930505>

Phillips, J. (2013). Using fishbone analysis to investigate problems. *Nursing Times*, 109(15), 18–20.
<https://bournemouth.idm.oclc.org/login?url=http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=00006203-201304160-00004&LSLINK=80&D=ovft>

Polit, D.F. (2017). *Nursing research : generating and assessing evidence for nursing practice* (Tenth edit). Wolters Kluwer Health.

Polit, D.F. and Beck, C.T. (2017). *Essentials of nursing research: appraising evidence for nursing practice* (Ninth edition). Lippincott Williams & Wilkins.

Pyrczak, F. and Tcherni-Buzzeo, M. (2019). *Evaluating research in academic journals: a practical guide to realistic evaluation* (Seventh edition). Routledge, Taylor & Francis Group.
<http://ebookcentral.proquest.com/lib/Bournemouth-ebooks/detail.action?docID=5574225>
Rebar, C.R., Gersch, C.J., Macnee, C.L. and McCabe, S. (2011). *Understanding nursing*

research: using research in evidence-based practice (3rd ed). Wolters Kluwer/Lippincott Williams & Wilkins.

Roberts, P. and Priest, H. (2006a). Reliability and validity in research. *Nursing Standard*, 20 (44), 41–45.

<https://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=ccm&AN=106336170&site=eds-live&scope=site>

Roberts, P. and Priest, H. (2006b). Reliability and validity in research. *Nursing Standard*, 20 (44), 41–45.

<https://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=ccm&AN=106336170&site=eds-live&scope=site>

Rolfe, R. (2006). Validity, trustworthiness and rigour: quality and the idea of qualitative research. *Journal of Advanced Nursing*, 53(3), 304–310.

<https://bournemouth.on.worldcat.org/oclc/5155955776>

Satherley, P., Allen, D. and Lyne, P. (2007). Supporting evidence-based service delivery and organisation: a comparison of an emergent realistic appraisal technique with a standard qualitative critical appraisal tool. *International Journal of Evidence-Based Healthcare*, 5(4), 477–486.

<https://onlinelibrary-wiley-com.bournemouth.idm.oclc.org/doi/epdf/10.1111/j.1479-6988.2007.00062.x>

Szyjka, S. (2012). Understanding research paradigms: trends in science education research. *Problems of Education in the 21st Century*, 43, 110–118.

<https://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=eue&AN=77924598&site=ehost-live>

Thomas, E. (2004). An introduction to medical statistics for health care professionals: describing and presenting data. *Musculoskeletal Care*, 2(4), 218–228.

<https://bournemouth.on.worldcat.org/oclc/5156019079>

Thomas, E. (2005). An introduction to medical statistics for health care professionals: Hypothesis tests and estimation. *Musculoskeletal Care*, 3(2), 102–108.

<https://bournemouth.on.worldcat.org/oclc/5156019543>

Timmins, F. and McCabe, C. (2005). How to conduct an effective literature search. (cover story). *Nursing Standard*, 20(11), 41–47.

<https://dx.doi.org/10.7748/ns2005.11.20.11.41.c4010>

University of Reading. (n.d.-e). Doing your literature search.

<http://www.reading.ac.uk/library/finding-info/guides/literature-searching/lib-literature-searching.aspx>

Value Based Management.net. (n.d.-f). Summary of McKinsey's 7S model.

http://www.valuebasedmanagement.net/methods_7S.html

Vogt, W.P. (2005). *Dictionary of statistics & methodology: a nontechnical guide for the social sciences* (3rd ed). SAGE.

<https://bournemouth.idm.oclc.org/login?url=http://SRMO.sagepub.com/view/dictionary-of-s>

tistics-methodology/SAGE.xml

Vogt, W.P. and Johnson, B. (2016). *The SAGE dictionary of statistics & methodology: a nontechnical guide for the social sciences* (Fifth edition). SAGE.

Windish, D.M. and Diener-West, M. (2006). A clinician-educator's roadmap to choosing and interpreting statistical tests. *Journal of General Internal Medicine*, 21(6), 656–660.
<https://bournemouth.on.worldcat.org/oclc/5156962012>