

FHSS L6 Locating and Evaluating Evidence for Professional Practice (Year-2019-2020)

View Online



[1]

Anderson, C. 2010. Presenting and Evaluating Qualitative Research. American Journal of Pharmaceutical Education. 74, 8 (2010), 1–7.

[2]

Aveyard, H. 2019. Doing a literature review in health and social care: a practical guide. McGraw Hill Education.

[3]

Bulpitt, H. and Martin, P.J. 2010. Who am I and what am I doing? Becoming a qualitative research interviewer. Nurse Researcher. 17, 3 (2010), 7–16.

[4]

Caldwell, K., Henshaw, L. and Taylor, G. 2011. Developing a framework for critiquing health research: An early evaluation. Nurse Education Today. 31, 8 (2011), e1–e7.

[5]

CASP (Critical Appraisal Skills Programme): <http://www.casp-uk.net/>.

[6]

CASP International www.caspinternational.org.

[7]

Centre for Health Evidence: <https://www.nature.com/articles/6400109>.

[8]

Centre for Reviews and Dissemination, The University of York: <http://www.york.ac.uk/crd/>.

[9]

Coolican, H. 2019. Research methods and statistics in psychology. Routledge, Taylor & Francis Group.

[10]

Coughlan, M., Cronin, P. and Ryan, F. 2007. Step-by-step guide to critiquing research. Part 1: quantitative research. British Journal of Nursing. 16, 11 (2007), 658–663.

[11]

Craig, J.V. and Smyth, R.L. 2011. The evidence-based practice manual for nurses. Churchill Livingstone Elsevier.

[12]

Craig, J.V. and Smyth, R.L. 2011. The evidence-based practice manual for nurses. Churchill Livingstone Elsevier.

[13]

Cranston, M. 2002. Clinical effectiveness and evidence-based practice. Nursing Standard. 16, 24 (2002), 39–43.

[14]

De Montfort University How to undertake a literature search and review for dissertations and final year projects.

[15]

Doing your literature search:

<http://www.reading.ac.uk/library/finding-info/guides/literature-searching/lib-literature-searching.aspx>.

[16]

Ellis, P. 2019. Evidence-based practice in nursing. Learning Matters.

[17]

Ellis, P. 2010. Understanding research for nursing students. Learning Matters.

[18]

Ellis, P. 2010. Understanding research for nursing students. Learning Matters.

[19]

Ellis, P. 2018. Understanding research for nursing students. Learning Matters.

[20]

Facchiano, L. and Hoffman Snyder, C. 2012. Evidence-based practice for the busy nurse practitioner: Part three: Critical appraisal process. *Journal of the American Academy of Nurse Practitioners*. 24, 12 (Dec. 2012), 704–715.

DOI:<https://doi.org/https://doi.org/10.1111/j.1745-7599.2012.00752.x>.

[21]

Gerrish, K. and Lathlean, J. 2015. *The research process in nursing*. Wiley Blackwell.

[22]

Gerrish, K. and Lathlean, J. 2015. The research process in nursing. Wiley Blackwell.

[23]

Goodman, B. 2008. Crunch the numbers. Nursing Standard. 22, 29 (2008), 49–49.

[24]

Greenhalgh, T. 1997. How to read a paper: Assessing the methodological quality of published papers. BMJ. 315, 7103 (1997), 305–308.

[25]

Greenhalgh, T. 1997. How to read a paper : getting your bearings (deciding what the paper is about). BMJ. 315, 7102 (1997), 243–246.

[26]

Greenhalgh, T. 1997. How to read a paper: Statistics for the non-statistician. I: Different types of data need different statistical tests. BMJ. 315, 7104 (1997), 364–366.

[27]

Greenhalgh, T. 2014. How to read a paper: the basics of evidence-based medicine. Wiley.

[28]

Greenhalgh, T. 1997. How to read a paper: The Medline database. BMJ. 315, 7101 (1997), 180–183.

[29]

Heaslip, V., Hewitt-Taylor, J. and Rowe, N.E. 2012. Reflecting on nurses' views on using research in practice. British Journal of Nursing. 21, 22 (2012), 1341–1346.

[30]

Hek, G. 2000. Evidence-based practice: finding the evidence. *Journal of Community Nursing*. 14, 11 (2000), 19–22.

[31]

Hewitt-Taylor, J. 2002. Evidence-based practice. *Nursing Standard*. 17, 14 (2002), 47–52.

[32]

Holloway, I. 2017. *Qualitative research in nursing and healthcare*. Wiley Blackwell.

[33]

Holloway, I. and Galvin, K. 2017. *Qualitative research in nursing and healthcare*. John Wiley & Sons, Ltd.

[34]

Ingham-Broomfield, R. 2008. A nurses' guide to the critical reading of research. *Australian Journal of Advanced Nursing*. 26, 1 (2008), 102–109.

[35]

Jamieson, S. 2004. Likert scales: how to (ab)use them. *Medical Education*. 38, 12 (2004), 1217–1218.

[36]

Karabacak, U., Uslusoy, E.C., Senturan, L. and Alpar, S.E. 2012. First day in clinical practice: Evaluating stress of nursing students and their ways to cope with it. *Healthmed*. (2012).

[37]

Lee, P. 2006. Understanding and critiquing quantitative research papers. *Nursing Times*. 102, 28 (2006), 28–30.

[38]

Meadows, K.A. 2003. So you want to do research? 1: an overview of the research process. *British Journal Of Community Nursing*. 8, 8 (2003), 369–375.

[39]

Motulsky, H. 2014. *Intuitive biostatistics: a nonmathematical guide to statistical thinking*. Oxford University Press.

[40]

Moule, P. 2015. *Making sense of research in nursing, health and social care*. SAGE.

[41]

Moule, P., Aveyard, H. and Goodman, M.L. 2017. *Nursing research: an introduction*. SAGE.

[42]

National Institute for Health and Care Excellence (NICE): <http://www.nice.org.uk/>.

[43]

Nevo, I. and Slonim-Nevo, V. 2011. The Myth of Evidence-Based Practice: Towards Evidence-Informed Practice. *British Journal of Social Work*. 41, 6 (2011), 1176–1197.

[44]

Parahoo, K. 2014. *Nursing research: principles, process and issues*. Palgrave Macmillan.

[45]

Parahoo, K. 2014. Nursing research: principles, process and issues. Palgrave Macmillan.

[46]

Phillips, J. 2013. Using fishbone analysis to investigate problems. Nursing Times. 109, 15 (2013), 18-20.

[47]

Planning tools: Problem Tree Analysis:
<http://www.odi.org/publications/5258-problem-tree-analysis>.

[48]

Polit, D.F. 2017. Nursing research : generating and assessing evidence for nursing practice. Wolters Kluwer Health.

[49]

Polit, D.F. and Beck, C.T. 2017. Essentials of nursing research: appraising evidence for nursing practice. Lippincott Williams & Wilkins.

[50]

Pyrzczak, F. and Tcherni-Buzzeo, M. 2019. Evaluating research in academic journals: a practical guide to realistic evaluation. Routledge, Taylor & Francis Group.

[51]

Rebar, C.R., Gersch, C.J., Macnee, C.L. and McCabe, S. 2011. Understanding nursing research: using research in evidence-based practice. Wolters Kluwer/Lippincott Williams & Wilkins.

[52]

Roberts, P. and Priest, H. 2006. Reliability and validity in research. Nursing standard. 20, 44 (2006), 41–45.

[53]

Roberts, P. and Priest, H. 2006. Reliability and validity in research. Nursing standard. 20, 44 (2006), 41–45.

[54]

Rolfe, R. 2006. Validity, trustworthiness and rigour: quality and the idea of qualitative research. Journal of Advanced Nursing. 53, 3 (2006), 304–310.

[55]

Root Cause Analysis Using Five Whys:

http://webarchive.nationalarchives.gov.uk/20121116081144/https://www.institute.nhs.uk/quality_and_service_improvement_tools/quality_and_service_improvement_tools/identifying_problems_-_root_cause_analysis_using5_whys.html.

[56]

Satherley, P., Allen, D. and Lyne, P. 2007. Supporting evidence-based service delivery and organisation: a comparison of an emergent realistic appraisal technique with a standard qualitative critical appraisal tool. International Journal of Evidence-Based Healthcare. 5, 4 (2007), 477–486.

[57]

Summary of McKinsey's 7S model:

http://www.valuebasedmanagement.net/methods_7S.html.

[58]

Szyjka, S. 2012. Understanding research paradigms: trends in science education research. Problems of Education in the 21st Century. 43, (2012), 110–118.

[59]

Thomas, E. 2004. An introduction to medical statistics for health care professionals: describing and presenting data. *Musculoskeletal Care*. 2, 4 (2004), 218–228.

[60]

Thomas, E. 2005. An introduction to medical statistics for health care professionals: Hypothesis tests and estimation. *Musculoskeletal Care*. 3, 2 (2005), 102–108.

[61]

Timmins, F. and McCabe, C. 2005. How to conduct an effective literature search. (cover story). *Nursing Standard*. 20, 11 (2005), 41–47.

[62]

Vogt, W.P. 2005. *Dictionary of statistics & methodology: a nontechnical guide for the social sciences*. SAGE.

[63]

Vogt, W.P. and Johnson, B. 2016. *The SAGE dictionary of statistics & methodology: a nontechnical guide for the social sciences*. SAGE.

[64]

Windish, D.M. and Diener-West, M. 2006. A clinician-educator's roadmap to choosing and interpreting statistical tests. *Journal of General Internal Medicine*. 21, 6 (2006), 656–660.

[65]

Checklist - Evaluating qualitative research studies.

[66]

2011. Improving the quality of quantitative research reports: A call for action. Human Resource Development Quarterly. 22, 4 (2011), 387–394.