## FHSS L4: Foundations for Professional Practice and Research

ODP, OT, ParaSci, Physio, Social Work



[1]

Aveyard, H. and Sharp, P. 2017. A beginner's guide to evidence-based practice in health and social care. Open University Press/McGraw-Hill Education.

[2]

Bettany-Saltikov, J. 2012. How to do a systematic literature review in nursing: a step-by-step guide. McGraw Hill Open University Press.

[3]

Bettany-Saltikov, J. 2016. How to Do a Systematic Literature Review in Nursing: a Step-by-Step Guide. Open University Press.

[4]

Bowers, D., House, A., Owens, D. and Bewick, B. 2021. Understanding clinical papers. WILEY-BLACKWELL.

[5]

Bulman, C. and Schutz, S. 2013. Reflective practice in nursing. Wiley-Blackwell.

[6]

Care Act 2014: http://www.legislation.gov.uk/ukpga/2014/23/contents/enacted.

[7]

Code of Members' Professional Values and Behaviour: 2019. https://www.csp.org.uk/publications/code-members-professional-values-behaviour.

[8]

Continuing Professional Development: 2015.

https://www.csp.org.uk/documents/continuing-professional-development.

[9]

Department of Health 2010. Equity and excellence: liberating the NHS.

[10]

Department of Health 2010. Healthy Lives, Healthy People: Our strategy for public health in England.

[11]

Department of Health and Social Care:

https://www.gov.uk/government/organisations/department-of-health-and-social-care.

[12]

Department of Health and Social Care 2013. NHS Constitution: the NHS belongs to us all.

[13]

Dimond, B. 2010. Legal aspects of occupational therapy. Wiley-Blackwell.

[14]

Dyke, C. 2023. Writing analytical assessments in social work. Critical Publishing.

[15]

Dyke, C. 2019. Writing analytical assessments in social work. Critical Publishing.

[16]

Final Report of the Mid Staffordshire Foundation Trust Public Enquiry: 2013. http://webarchive.nationalarchives.gov.uk/20150407084003/http://www.midstaffspublicinquiry.com/.

[17]

Gerrish, K. and Lathlean, J. ed. 2015. The research process in nursing. Wiley Blackwell.

[18]

Gray, D.E. 2022. Doing research in the real world. SAGE.

[19]

Griffith, R. and Dowie, I. 2019. Dimond's legal aspects of nursing: a definitive guide to law for nurses. Pearson.

[20]

Griffith, R. and Dowie, I. 2019. Dimond's legal aspects of nursing: a definitive guide to law for nurses. Pearson.

[21]

Griffith, R. and Dowie, I. 2019. Dimond's legal aspects of nursing: a definitive guide to law for nurses. Pearson.

[22]

Health and Care Professions Council 2017. Standards of proficiency - Social workers in England.

[23]

Health and Social Care Act 2012:

http://www.legislation.gov.uk/ukpga/2012/7/contents/enacted.

[24]

Hewitt-Taylor, J. 2015. Developing person-centred practice: a practical approach to quality healthcare. Palgrave Macmillan.

[25]

Institute of Healthcare Management: https://ihm.org.uk/.

[26]

Johns, C. 2017. Becoming a reflective practitioner. John Wiley and Sons Ltd.

[27]

Johns, C. ed. 2022. Becoming a reflective practitioner. Wiley Blackwell.

[28]

Jolley, J. 2020. Introducing research and evidence-based practice for nursing and healthcare professionals. Routledge.

[29]

Koubel, G. and Bungay, H. 2009. The challenge of person-centred care: an interprofessional perspective. Palgrave Macmillan.

[30]

Lishman, J. et al. eds. 2018. Social work: an introduction. Sage.

[31]

Littlechild, B. and Smith, R.S. 2013. A handbook for interprofessional practice in the human services: learning to work together. Pearson.

[32]

Methods Map: Research Methods: SAGE Research Methods: http://methods.sagepub.com/methods-map.

[33]

Moon, J.A. 2004. Reflection in learning & professional development: theory and practice. RoutledgeFalmer.

[34]

Nursing and Midwifery Council: https://www.nmc.org.uk/.

[35]

Parker, J. and Ashencaen Crabtree, S. 2018. Social work with disadvantaged and marginalised people. Learning Matters, an imprint of Sage Publications Ltd.

[36]

Pollard, K.C., Thomas, J. and Miers, M. 2010. Understanding interprofessional working in health and social care: theory and practice. Palgrave Macmillan.

[37]

Professional standards:

https://www.socialworkengland.org.uk/standards/professional-standards/.

[38]

Professional standards for occupational therapy practice, conduct and ethics: 2021. https://www.rcot.co.uk/publications/professional-standards-occupational-therapy-practice-conduct-and-ethics.

[39]

Rosenorn-Lanng, D. 2015. Human factors in healthcare: Level one. Oxford University Press.

[40]

Rosenorn-Lanng, D. 2015. Human factors in healthcare: Level two. Oxford University Press.

[41]

Royal College of Occupational Therapists 2019. Code of Continuing Professional Development.

[42]

Standards of conduct, performance and ethics: 2016. https://www.hcpc-uk.org/publications/standards/index.asp?id=38.

[43]

Standards of conduct, performance and ethics: 2016. https://www.hcpc-uk.org/standards/standards-of-conduct-performance-and-ethics/.

[44]

Standards of conduct, performance and ethics: 2016.

https://www.hcpc-uk.org/standards/standards-of-conduct-performance-and-ethics/.

[45]

Standards of conduct, performance and ethics: 2016.

https://www.hcpc-uk.org/standards/standards-of-conduct-performance-and-ethics/.

[46]

Standards of conduct, performance and ethics: 2016.

https://www.hcpc-uk.org/standards/standards-of-conduct-performance-and-ethics/.

[47]

Standards of conduct, performance and ethics: 2016.

https://www.hcpc-uk.org/standards/standards-of-conduct-performance-and-ethics/.

[48]

Standards of continuing professional development: 2018.

https://www.hcpc-uk.org/standards/standards-of-continuing-professional-development/.

[49]

Standards of continuing professional development: 2018.

https://www.hcpc-uk.org/standards/standards-of-continuing-professional-development/.

[50]

Standards of continuing professional development: 2018.

https://www.hcpc-uk.org/standards/standards-of-continuing-professional-development/.

[51]

Standards of continuing professional development: 2018.

https://www.hcpc-uk.org/standards/standards-of-continuing-professional-development/.

[52]

Standards of continuing professional development: 2018.

https://www.hcpc-uk.org/standards/standards-of-continuing-professional-development/.

[53]

Standards of proficiency - Occupational therapists: 2013.

https://www.hcpc-uk.org/standards/standards-of-proficiency/occupational-therapists/.

[54]

Standards of proficiency - Operating department practitioners: 2014.

https://www.hcpc-uk.org/standards/standards-of-proficiency/operating-department-practitioners/.

[55]

Standards of proficiency - Paramedics: 2014.

https://www.hcpc-uk.org/standards/standards-of-proficiency/paramedics/.

[56]

Standards of proficiency - Physiotherapists: 2013.

https://www.hcpc-uk.org/standards/standards-of-proficiency/physiotherapists/.

[57]

Student Professional Capabilites Framework (PCF) level descriptors for pre-qualifying levels and ASYE:

https://www.basw.co.uk/resources/student-pcf-level-descriptors-pre-qualifying-levels-and-a sye.

[58]

The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates: 2018. https://www.nmc.org.uk/standards/code/.

[59]

Thomas, J., Pollard, K.C. and Sellman, D. ed. 2014. Interprofessional working in health and social care: professional perspectives. Palgrave Macmillan.

[60]

Thompson, N. 2017. Promoting Equality: Working with Diversity and Difference. Red Globe Press.

[61]

The National Institute for Health and Care Excellence (NICE). NICE.