

FHSS L6 Health Leadership and Innovation (Year-2019-2020)

View Online



Bolton, G. and Delderfield, R. (2018) *Reflective practice: writing and professional development*. Fifth edition. Los Angeles: SAGE.

Care Quality Commission (2012) CQC publishes Morecambe Bay investigation report.

Chamberlain, C., Fergie, D., Sinclair, A. and Asmar, C. (2016) 'Traditional midwifery or "wise women" models of leadership: Learning from Indigenous cultures', *Leadership*, 12(3), pp. 346–363. Available at:
<https://login.libezproxy.bournemouth.ac.uk/login?url=https://journals.sagepub.com/doi/pdf/10.1177/1742715015608426>.

Coggins, J. (no date) *Strengthening midwifery leadership*.

Freemantle, D. (2013a) 'Part 1: The cultural web - A model for change in maternity services', *British journal of midwifery*, 21(9), pp. 648–653. Available at:
<https://search-ebshost-com.bournemouth.idm.oclc.org/login.aspx?direct=true&db=ccm&AN=90100830&site=ehost-live>.

Freemantle, D. (2013b) 'Part 2: Applying the cultural web -- Changing the labour ward culture.', *British Journal of Midwifery*, 21(10), pp. 723–730. Available at:
<https://search-ebshost-com.bournemouth.idm.oclc.org/login.aspx?direct=true&db=ccm&AN=104233999&site=ehost-live>.

Galvin, K.M. and Todres, L. (2013) *Caring and well-being: a lifeworld approach*. New York: Routledge, Taylor & Francis Group. Available at:
<https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=1097815>.

Gopee, N. (2018) *Supervision and mentoring in healthcare*. Fourth edition. London: Sage.
Gubrium, A.C., Kraus, E.L. and Jernigan, K. (2014) 'Strategic Authenticity and Voice: New Ways of Seeing and Being Seen as Young Mothers Through Digital Storytelling', *Sexuality Research and Social Policy*, 11(4), pp. 337–347. Available at:
<https://login.libezproxy.bournemouth.ac.uk/login?url=https://link.springer.com/content/pdf/10.1007%2Fs13178-014-0161-x.pdf>.

Haigh, C. and Hardy, P. (2011) 'Tell me a story — a conceptual exploration of storytelling in healthcare education', *Nurse Education Today*, 31(4), pp. 408–411. Available at:
<https://login.libezproxy.bournemouth.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S0260691710001486>.

Hartley, J. and Benington, J. (2010) *Leadership for healthcare*. Bristol: Policy Press.

Available at:

<https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=544065>.

Hawkins, P., Shohet, R., Ryde, J. and Wilmot, J. (2012) *Supervision in the helping professions*. 4th ed. Maidenhead, England: McGraw-Hill. Available at:

<http://ebookcentral.proquest.com/lib/Bournemouth-ebooks/detail.action?docID=990490>.

Huisman, J. and Tight, M. (2019) *Theory and method in higher education research*. First edition. Bingley, UK: Emerald Publishing Limited. Available at:

<http://ebookcentral.proquest.com/lib/Bournemouth-ebooks/detail.action?docID=5573541>.

Independent Inquiry into care provided by Mid Staffordshire NHS Foundation Trust January 2005 – March 2009 (no date). Available at:

<https://www.gov.uk/government/publications/independent-inquiry-into-care-provided-by-mid-staffordshire-nhs-foundation-trust-january-2001-to-march-2009>.

Influence Without Authority, Part 1 of 2 - YouTube (no date).

Influence Without Authority, Part 2 of 2 - YouTube (no date).

Jamissen, G. (2017) *Digital storytelling in higher education: international perspectives*. Cham, Switzerland: Palgrave Macmillan. Available at:

<http://ebookcentral.proquest.com/lib/Bournemouth-ebooks/detail.action?docID=4875287>.

Johnston, S., Parker, C.N. and Fox, A. (2017) 'Impact of audio-visual storytelling in simulation learning experiences of undergraduate nursing students', *Nurse Education Today*, 56, pp. 52–56. Available at:

<https://login.libezproxy.bournemouth.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S026069171730151X>.

Midwifery 2020 (no date).

Mobbs, N., Williams, C. and Weeks, A.D. (2018) *Humanising birth: Does the language we use matter?* Available at:

<http://blogs.bmj.com/bmj/2018/02/08/humanising-birth-does-the-language-we-use-matter/>.

NHS Employers (no date) *NHS Employers guidance – Bullying and harassment*.

NHS England (2012) *Developing the culture of compassionate care: Creating a new vision and strategy for Nurses, Midwives and Care-Givers*. Available at:

<https://www.england.nhs.uk/2012/09/nursingvision/>.

NHS Improvement (no date) *Patient Safety – Root Cause Analysis*.

Pollock, A., Campbell, P., Deery, R., Fleming, M., Rankin, J., Sloan, G. and Cheyne, H. (2017) 'A systematic review of evidence relating to clinical supervision for nurses, midwives and allied health professionals', *Journal of Advanced Nursing*, 73(8), pp. 1825–1837. Available at:

<https://login.libezproxy.bournemouth.ac.uk/login?url=https://onlinelibrary.wiley.com/doi/full/10.1111/jan.13253>.

Prakesh S. Shah, P.S. and Shah, J. (2010) 'Maternal Exposure to Domestic Violence and Pregnancy and Birth Outcomes: A Systematic Review and Meta-Analyses', *Journal of Women's Health*, 19(11), pp. 2017–2031.

RCM home - Royal College of Midwives (no date).

RCOG video briefing on human factors and situational awareness (no date). Available at: <https://www.rcog.org.uk/en/guidelines-research-services/audit-quality-improvement/each-baby-counts/implementation/improving-human-factors/video-briefing>.

Robin, B.R. (2008) 'Digital Storytelling: A Powerful Technology Tool for the 21st Century Classroom', *Theory Into Practice*, 47(3), pp. 220–228. Available at: <https://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=eue&AN=508078730&site=ehost-live>.

Shah, P.S. and Shah, J. (2010) 'Maternal Exposure to Domestic Violence and Pregnancy and Birth Outcomes: A Systematic Review and Meta-Analyses', *Journal of Women's Health*, 19(11), pp. 2017–2031. Available at: <https://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=ccm&AN=2010849353&site=ehost-live>.

Smalkoski, K., Buturian, L. and Spicer, S. (2017) 'Using digital storytelling to transform learning', *Inside Higher Ed* [Preprint]. Available at: <https://www.insidehighered.com/digital-learning/views/2017/08/16/using-digital-storytelling-transform-learning>.

Swanwick, T. (2017) *ABC of clinical leadership*. Second edition. Edited by T. Swanwick and J. McKimm. Hoboken, New Jersey: Wiley-Blackwell. Available at: <https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=4788162>.

Taylor, A.M. and Hutchings, M. (2012) 'Using video narratives of women's lived experience of breastfeeding in midwifery education: exploring its impact on midwives' attitudes to breastfeeding', *Maternal & Child Nutrition*, 8(1), pp. 88–102. Available at: <https://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=mdc&AN=22136222&site=eds-live&scope=site>.

The King's Fund (no date a) Embedding a culture of quality improvement. Available at: <https://www.kingsfund.org.uk/publications/embedding-culture-quality-improvement>.

The King's Fund (no date b) The King's Fund - Developing collective leadership for health care. Available at: <https://www.kingsfund.org.uk/publications/developing-collective-leadership-health-care>.

Todres, L., Galvin, K.T. and Holloway, I. (2009) 'The humanization of healthcare: A value framework for qualitative research', *International Journal of Qualitative Studies on Health and Well-being*, 4(2), pp. 68–77. Available at: <https://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=edsbl&AN=RN250700706&site=eds-live&scope=site>.
Tsui, E.K. and Starecheski, A. (2018) 'Uses of oral history and digital storytelling in public health research and practice', *Public Health*, 154, pp. 24–30. Available at: <https://login.libezproxy.bournemouth.ac.uk/login?url=https://www.sciencedirect.com/scien>

ce/article/pii/S0033350617303360.

Tur, G., Challinor, J. and Marin, V.I. (2016) 'Digital artefacts for reflection on identity in the first year of teacher education: the teacher I want to be'. Available at: http://irep.ntu.ac.uk/id/eprint/28853/1/PubSub6389_Challinor.pdf.

Williams, K., Woolliams, M. and Spiro, J. (2012) Reflective writing. Houndmills, Basingstoke, Hampshire, [England]: Palgrave Macmillan. Available at: <http://ebookcentral.proquest.com/lib/Bournemouth-ebooks/detail.action?docID=4763232>.