

FHSS L6 Health Leadership and Innovation (Year-2019-2020)

View Online



Bolton, G. and Delderfield, R. 2018. *Reflective Practice: Writing and Professional Development*. Fifth edition. Los Angeles: SAGE.

Care Quality Commission. 2012a. 'CQC Publishes Morecambe Bay Investigation Report'. 2012.

Chamberlain, C., Fergie, D., Sinclair, A. and Asmar, C. 2016. 'Traditional Midwifery or "Wise Women" Models of Leadership: Learning from Indigenous Cultures'. *Leadership* 12 (3): 346–63.

<https://login.libezproxy.bournemouth.ac.uk/login?url=https://journals.sagepub.com/doi/pdf/10.1177/1742715015608426>.

Coggins, J. n.d. 'Strengthening Midwifery Leadership'.

Freemantle, D. 2013a. 'Part 1: The Cultural Web - A Model for Change in Maternity Services'. *British Journal of Midwifery* 21 (9): 648–53.

<https://search-ebscohost-com.bournemouth.idm.oclc.org/login.aspx?direct=true&db=ccm&AN=90100830&site=ehost-live>.

———. 2013b. 'Part 2: Applying the Cultural Web -- Changing the Labour Ward Culture.' *British Journal of Midwifery* 21 (10): 723–30.

<https://search-ebscohost-com.bournemouth.idm.oclc.org/login.aspx?direct=true&db=ccm&AN=104233999&site=ehost-live>.

Galvin, K.M. and Todres, L. 2013. *Caring and Well-Being: A Lifeworld Approach*. New York: Routledge, Taylor & Francis Group.

<https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=1097815>.

Gopee, N. 2018. *Supervision and Mentoring in Healthcare*. Fourth edition. London: Sage.

Gubrium, A.C., Kraus, E.L. and Jernigan, K. 2014. 'Strategic Authenticity and Voice: New Ways of Seeing and Being Seen as Young Mothers Through Digital Storytelling'. *Sexuality Research and Social Policy* 11 (4): 337–47.

<https://login.libezproxy.bournemouth.ac.uk/login?url=https://link.springer.com/content/pdf/10.1007%2Fs13178-014-0161-x.pdf>.

Haigh, C. and Hardy, P. 2011. 'Tell Me a Story — a Conceptual Exploration of Storytelling in Healthcare Education'. *Nurse Education Today* 31 (4): 408–11.

<https://login.libezproxy.bournemouth.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S0260691710001486>.

Hartley, Jean, and John Benington. 2010. Leadership for Healthcare. Bristol: Policy Press.
<https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=544065>.
Hawkins, P., Shohet, R., Ryde, J. and Wilmot, J. 2012. Supervision in the Helping Professions. 4th ed. Maidenhead, England: McGraw-Hill.
<http://ebookcentral.proquest.com/lib/Bournemouth-ebooks/detail.action?docID=990490>.

Huisman, J. and Tight, M. 2019. Theory and Method in Higher Education Research. First edition. Vol. Volume 4. Bingley, UK: Emerald Publishing Limited.
<http://ebookcentral.proquest.com/lib/Bournemouth-ebooks/detail.action?docID=5573541>.

'Independent Inquiry into Care Provided by Mid Staffordshire NHS Foundation Trust January 2005 – March 2009'. n.d.
<https://www.gov.uk/government/publications/independent-inquiry-into-care-provided-by-mid-staffordshire-nhs-foundation-trust-january-2001-to-march-2009>.

'Influence Without Authority, Part 1 of 2 - YouTube'. n.d.

'Influence Without Authority, Part 2 of 2 - YouTube'. n.d.

Jamissen, G. 2017. Digital Storytelling in Higher Education: International Perspectives. Cham, Switzerland: Palgrave Macmillan.
<http://ebookcentral.proquest.com/lib/Bournemouth-ebooks/detail.action?docID=4875287>.

Johnston, S., Parker, C.N. and Fox, A. 2017. 'Impact of Audio-Visual Storytelling in Simulation Learning Experiences of Undergraduate Nursing Students'. Nurse Education Today 56: 52-56.
<https://login.libezproxy.bournemouth.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S026069171730151X>.

'Midwifery 2020'. n.d.

Mobbs, N., Williams, C. and Weeks, A.D. 2018. 'Humanising Birth: Does the Language We Use Matter?' 2018.
<http://blogs.bmj.com/bmj/2018/02/08/humanising-birth-does-the-language-we-use-matter/>.

NHS Employers. n.d. 'NHS Employers Guidance – Bullying and Harassment'.

NHS England. 2012b. 'Developing the Culture of Compassionate Care: Creating a New Vision and Strategy for Nurses, Midwives and Care-Givers'. 2012.
<https://www.england.nhs.uk/2012/09/nursingvision/>.

NHS Improvement. n.d. 'Patient Safety - Root Cause Analysis'.

Pollock, A., Campbell, P., Deery, R., Fleming, M., Rankin, J., Sloan, G. and Cheyne, H. 2017. 'A Systematic Review of Evidence Relating to Clinical Supervision for Nurses, Midwives and Allied Health Professionals'. Journal of Advanced Nursing 73 (8): 1825-37.
<https://login.libezproxy.bournemouth.ac.uk/login?url=https://onlinelibrary.wiley.com/doi/full/10.1111/jan.13253>.

Prakesh S. Shah, P.S. and Shah, J. 2010. 'Maternal Exposure to Domestic Violence and Pregnancy and Birth Outcomes: A Systematic Review and Meta-Analyses'. *Journal of Women's Health* 19 (11): 2017–31.

'RCM Home - Royal College of Midwives'. n.d.

'RCOG Video Briefing on Human Factors and Situational Awareness'. n.d.
<https://www.rcog.org.uk/en/guidelines-research-services/audit-quality-improvement/each-baby-counts/implementation/improving-human-factors/video-briefing>.

Robin, B.R. 2008. 'Digital Storytelling: A Powerful Technology Tool for the 21st Century Classroom'. *Theory Into Practice* 47 (3): 220–28.
<https://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=eue&AN=508078730&site=ehost-live>.

Shah, P.S. and Shah, J. 2010. 'Maternal Exposure to Domestic Violence and Pregnancy and Birth Outcomes: A Systematic Review and Meta-Analyses'. *Journal of Women's Health* 19 (11): 2017–31.
<https://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=ccm&AN=2010849353&site=ehost-live>.

Smalkoski, K., Buturian, L. and Spicer, S. 2017. 'Using Digital Storytelling to Transform Learning'. *Inside Higher Ed*.
<https://www.insidehighered.com/digital-learning/views/2017/08/16/using-digital-storytelling-transform-learning>.

Swanwick, Tim. 2017. *ABC of Clinical Leadership*. Edited by Tim Swanwick and Judy McKimm. Second edition. Hoboken, New Jersey: Wiley-Blackwell.
<https://ebookcentral.proquest.com/lib/bournemouth-ebooks/detail.action?docID=4788162>.

Taylor, A.M. and Hutchings, M. 2012. 'Using Video Narratives of Women's Lived Experience of Breastfeeding in Midwifery Education: Exploring Its Impact on Midwives' Attitudes to Breastfeeding'. *Maternal & Child Nutrition* 8 (1): 88–102.
<https://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=mdc&AN=22136222&site=eds-live&scope=site>.

The King's Fund. n.d. 'Embedding a Culture of Quality Improvement'.
<https://www.kingsfund.org.uk/publications/embedding-culture-quality-improvement>.

———. n.d. 'The King's Fund - Developing Collective Leadership for Health Care'.
<https://www.kingsfund.org.uk/publications/developing-collective-leadership-health-care>.

Todres, L., Galvin, K.T. and Holloway, I. 2009. 'The Humanization of Healthcare: A Value Framework for Qualitative Research'. *International Journal of Qualitative Studies on Health and Well-Being* 4 (2): 68–77.
<https://search.ebscohost.com/login.aspx?authtype=ip,shib&custid=s7547708&direct=true&db=edsbl&AN=RN250700706&site=eds-live&scope=site>.
Tsui, E.K. and Starecheski, A. 2018. 'Uses of Oral History and Digital Storytelling in Public Health Research and Practice'. *Public Health* 154: 24–30.
<https://login.libezproxy.bournemouth.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S0033350617303360>.

Tur, G., Challinor, J. and Marin, V.I. 2016. 'Digital Artefacts for Reflection on Identity in the First Year of Teacher Education: The Teacher I Want to Be'.
http://irep.ntu.ac.uk/id/eprint/28853/1/PubSub6389_Challinor.pdf.

Williams, Kate, Mary Woolliams, and Jane Spiro. 2012. Reflective Writing. Houndmills, Basingstoke, Hampshire, [England]: Palgrave Macmillan.
<http://ebookcentral.proquest.com/lib/Bournemouth-ebooks/detail.action?docID=4763232>.