

FHSS L6 Health Leadership and Innovation (Year-2019-2020)

View Online



Anon. n.d.-a. 'Independent Inquiry into Care Provided by Mid Staffordshire NHS Foundation Trust January 2005 – March 2009'. Retrieved (<https://www.gov.uk/government/publications/independent-inquiry-into-care-provided-by-mid-staffordshire-nhs-foundation-trust-january-2001-to-march-2009>).

Anon. n.d.-b. 'Influence Without Authority, Part 1 of 2 - YouTube'.

Anon. n.d.-c. 'Influence Without Authority, Part 2 of 2 - YouTube'.

Anon. n.d.-d. 'Midwifery 2020'.

Anon. n.d.-e. 'RCM Home - Royal College of Midwives'.

Anon. n.d.-f. 'RCOG Video Briefing on Human Factors and Situational Awareness'. Retrieved (<https://www.rcog.org.uk/en/guidelines-research-services/audit-quality-improvement/each-baby-counts/implementation/improving-human-factors/video-briefing>).

Bolton, G. and Delderfield, R. 2018. *Reflective Practice: Writing and Professional Development*. Fifth edition. Los Angeles: SAGE.

Care Quality Commission. 2012. 'CQC Publishes Morecambe Bay Investigation Report'.

Chamberlain, C., Fergie, D., Sinclair, A. and Asmar, C. 2016. 'Traditional Midwifery or "Wise Women" Models of Leadership: Learning from Indigenous Cultures'. *Leadership* 12(3):346-63.

Coggins, J. n.d. 'Strengthening Midwifery Leadership'.

Freemantle, D. 2013a. 'Part 1: The Cultural Web - A Model for Change in Maternity Services'. *British Journal of Midwifery* 21(9):648-53.

Freemantle, D. 2013b. 'Part 2: Applying the Cultural Web -- Changing the Labour Ward Culture.' *British Journal of Midwifery* 21(10):723-30.

Galvin, K.M. and Todres, L. 2013. *Caring and Well-Being: A Lifeworld Approach*. New York: Routledge, Taylor & Francis Group.

Gopee, N. 2018. *Supervision and Mentoring in Healthcare*. Fourth edition. London: Sage.

Gubrium, A.C., Kraus, E.L. and Jernigan, K. 2014. 'Strategic Authenticity and Voice: New

- Ways of Seeing and Being Seen as Young Mothers Through Digital Storytelling'. *Sexuality Research and Social Policy* 11(4):337-47.
- Haigh, C. and Hardy, P. 2011. 'Tell Me a Story — a Conceptual Exploration of Storytelling in Healthcare Education'. *Nurse Education Today* 31(4):408-11.
- Hartley, Jean, and John Benington. 2010. *Leadership for Healthcare*. Bristol: Policy Press.
- Hawkins, P., Shohet, R., Ryde, J. and Wilmot, J. 2012. *Supervision in the Helping Professions*. 4th ed. Maidenhead, England: McGraw-Hill.
- Huisman, J. and Tight, M. 2019. *Theory and Method in Higher Education Research*. Vol. Volume 4. First edition. Bingley, UK: Emerald Publishing Limited.
- Jamissen, G. 2017. *Digital Storytelling in Higher Education: International Perspectives*. Cham, Switzerland: Palgrave Macmillan.
- Johnston, S., Parker, C.N. and Fox, A. 2017. 'Impact of Audio-Visual Storytelling in Simulation Learning Experiences of Undergraduate Nursing Students'. *Nurse Education Today* 56:52-56.
- Mobbs, N., Williams, C. and Weeks, A.D. 2018. 'Humanising Birth: Does the Language We Use Matter?' Retrieved (<http://blogs.bmj.com/bmj/2018/02/08/humanising-birth-does-the-language-we-use-matter/>).
- NHS Employers. n.d. 'NHS Employers Guidance – Bullying and Harassment'.
- NHS England. 2012. 'Developing the Culture of Compassionate Care: Creating a New Vision and Strategy for Nurses, Midwives and Care-Givers'. Retrieved (<https://www.england.nhs.uk/2012/09/nursingvision/>).
- NHS Improvement. n.d. 'Patient Safety - Root Cause Analysis'.
- Pollock, A., Campbell, P., Deery, R., Fleming, M., Rankin, J., Sloan, G. and Cheyne, H. 2017. 'A Systematic Review of Evidence Relating to Clinical Supervision for Nurses, Midwives and Allied Health Professionals'. *Journal of Advanced Nursing* 73(8):1825-37.
- Prakesh S. Shah, P.S. and Shah, J. 2010. 'Maternal Exposure to Domestic Violence and Pregnancy and Birth Outcomes: A Systematic Review and Meta-Analyses'. *Journal of Women's Health* 19(11):2017-31.
- Robin, B.R. 2008. 'Digital Storytelling: A Powerful Technology Tool for the 21st Century Classroom'. *Theory Into Practice* 47(3):220-28.
- Shah, P.S. and Shah, J. 2010. 'Maternal Exposure to Domestic Violence and Pregnancy and Birth Outcomes: A Systematic Review and Meta-Analyses'. *Journal of Women's Health* 19(11):2017-31.
- Smalkoski, K., Buturian, L. and Spicer, S. 2017. 'Using Digital Storytelling to Transform Learning'. *Inside Higher Ed*.

Swanwick, Tim. 2017. ABC of Clinical Leadership. Second edition. edited by T. Swanwick and J. McKimm. Hoboken, New Jersey: Wiley-Blackwell.

Taylor, A.M. and Hutchings, M. 2012. 'Using Video Narratives of Women's Lived Experience of Breastfeeding in Midwifery Education: Exploring Its Impact on Midwives' Attitudes to Breastfeeding'. *Maternal & Child Nutrition* 8(1):88-102.

The King's Fund. n.d.-a. 'Embedding a Culture of Quality Improvement'. Retrieved (<https://www.kingsfund.org.uk/publications/embedding-culture-quality-improvement>).

The King's Fund. n.d.-b. 'The King's Fund - Developing Collective Leadership for Health Care'. Retrieved (<https://www.kingsfund.org.uk/publications/developing-collective-leadership-health-care>).

Todres, L., Galvin, K.T. and Holloway, I. 2009. 'The Humanization of Healthcare: A Value Framework for Qualitative Research'. *International Journal of Qualitative Studies on Health and Well-Being* 4(2):68-77.

Tsui, E.K. and Starecheski, A. 2018. 'Uses of Oral History and Digital Storytelling in Public Health Research and Practice'. *Public Health* 154:24-30.

Tur, G., Challinor, J. and Marin, V.I. 2016. 'Digital Artefacts for Reflection on Identity in the First Year of Teacher Education: The Teacher I Want to Be'.

Williams, Kate, Mary Woolliams, and Jane Spiro. 2012. *Reflective Writing*. Houndmills, Basingstoke, Hampshire, [England]: Palgrave Macmillan.